
STATUTORY INSTRUMENTS

2015 No. 901

EDUCATION, ENGLAND

The Education (National Curriculum)
(Specified Purpose) (England) Order 2015

<i>Made</i>	- - - -	<i>25th March 2015</i>
<i>Laid before Parliament</i>		<i>27th March 2015</i>
<i>Coming into force</i>	- -	<i>1st September 2015</i>

The Secretary of State makes this Order in exercise of the powers conferred by section 76(2)(b) of the Education Act 2002⁽¹⁾.

Citation, commencement and application

1. This Order may be cited as the Education (National Curriculum) (Specified Purpose) (England) Order 2015 and comes into force on 1st September 2015.

Specified purpose of assessment arrangements

2. The purpose of determining the suitability of test materials for use in National Curriculum tests at key stages 1 and 2 is specified for the purposes of section 76(2)(b) of the Education Act 2002.

25th March 2015

Nick Gibb
Minister of State
Department for Education

(1) [2002 c. 32](#). Section 76(2) was amended by: sections 174 and 192 of, and paragraphs 31, 32(1) and (5) of Schedule 12 to, the Apprenticeships, Skills, Children and Learning Act [2009 \(c. 22\)](#).

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Order)

Part 6 of the Education Act 2002 (“the 2002 Act”) is concerned with the curriculum for maintained schools in England. One aspect of the National Curriculum for England (as to which, see section 80(1)(b) of the 2002 Act) is the arrangements for assessing pupils for certain purposes (assessment arrangements). Assessment arrangements are specified by the Secretary of State by order under section 87(3)(c) of the 2002 Act. This Order, made under section 76(2)(b) of the 2002 Act, specifies an additional purpose for which such arrangements may be made. The purpose specified is determining the suitability of test materials for use in National Curriculum tests at key stages 1 and 2.

An impact assessment has not been prepared for this instrument because the impact on the private, voluntary or public sectors will be minimal.