
STATUTORY INSTRUMENTS

2016 No. 432

EDUCATION, ENGLAND

The Education (National Curriculum) (Science at Key Stage 4) (England) (Amendment) Order 2016

<i>Made</i>	- - - -	<i>23rd March 2016</i>
<i>Laid before Parliament</i>		<i>30th March 2016</i>
<i>Coming into force</i>	- -	<i>1st September 2016</i>

The Secretary of State makes the following Order in exercise of the powers conferred by section 85(3A)(b) of the Education Act 2002⁽¹⁾.

Citation and commencement

1. This Order may be cited as the Education (National Curriculum) (Science at Key Stage 4) (England) (Amendment) Order 2016 and comes into force on 1st September 2016.

Amendment to the Education (National Curriculum) (Science at Key Stage 4) (England) Order 2007

2. In article 2(a) of the Education (National Curriculum) (Science at Key Stage 4) (England) Order 2007⁽²⁾ (specification of sets of qualifications), for “Science GCSE and Additional Science GCSE” substitute “Combined Science GCSE”.

23rd March 2016

Nick Gibb
Minister of State
Department for Education

(1) [2002 c.32](#). Section 85(3A) was inserted by section 74(4)(b) of the Education and Inspections Act 2006, c.40. Section 74(4) was commenced by article 5(k) of [S.I. 2007/935](#) and has effect until section 74(1) is commenced, which subsection will substitute a new section 85 and 85A of the Education Act 2002. An order under section 85(3A) of the 2002 Act has effect, following commencement of the new section 85, as if made under subsection (4) of the new section 85, by virtue of section 74(5) of the Education and Inspections Act 2006.

(2) [S.I. 2007/2241](#).

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Order)

This Order amends article 2 of the Education (National Curriculum) (Science at Key Stage 4) (England) Order 2007 (“the 2007 Order”) to remove the reference to Science GCSE and Additional Science GCSE and substitute a reference to Combined Science GCSE.

A full impact assessment has not been provided for this instrument as no impact on the private sector or civil society organisations is foreseen.