

Explanatory Memorandum to the Education (National Curriculum) (Attainment Targets and Programmes of Study) (Wales) (Amendment) Order 2008

This Explanatory Memorandum has been prepared by the Curriculum and Assessment Division of the Department for Children, Education, Lifelong Learning and Skills, and is laid before the National Assembly for Wales in accordance with Standing Order 24.1.

Description

The National Curriculum for Wales will be revised from 1 August 2008. This Order amends errors in the Welsh text of Statutory Instrument 2008 No 1409 (W.146) The Education (National Curriculum) (Attainment Targets and Programmes of Study) (Wales) Order 2008.

Matters of special interest to the Subordinate Legislation Committee

None

Legislative Background

The Welsh Ministers have the power under section 108(3), (5) and section 210 of the Education Act 2002 to specify the attainment targets and programmes of study for National Curriculum subjects.

The functions of the National Assembly for Wales were transferred to the Welsh Ministers by paragraph 30 of Schedule 11 to the Government of Wales Act 2006.

These regulations are subject to the negative resolution procedure.

Purpose and intended effect of the legislation.

The legislation amends errors in the Welsh text of Statutory Instrument 2008 No 1409 (W.146) The Education (National Curriculum) (Attainment Targets and Programmes of Study) (Wales) Order 2008 which specifies the coming into force dates for the revised National Curriculum programmes of study and attainment targets and the revocation and transitional provisions in relation to the current programmes of study and attainment targets.

Implementation

The Order will ensure the smooth implementation of the revised school curriculum from September 2008 as announced in Plenary on 9 October 2007.

Consultation

No specific consultation was undertaken on the legislation but a large-scale consultation was undertaken on the revised school curriculum from 1 January 2007 to 31 March 2007; the results of this formed the basis for the statement of 9 October 2007 to Plenary.

Regulatory Impact Assessment

The proposed Order imposes no additional costs or additional duties on schools or LEAs and no formal RIA has been undertaken.